



WE CAN STOP THE HATE

A Tool Kit for Action

NCLR

Why This Is Important

We like to think of hate as something that is isolated in a few small groups on the fringes of society. We like to think of it as far removed from our daily lives and communities. We envision the voices of hate draped in costumes and symbols we all recognize, spouting words we abhor. But hate is far subtler than that. It lives among us, often unrecognized. Those who give voice to hate sometimes wear business suits and speak softly. They quote statistics that tug at our sensibilities and use code words that prey on our fears. Many call themselves “patriots” and “real Americans,” yet they sow distrust among their neighbors and alarm among their friends.

Left unchecked, hate can build outrage and hostility within good people. It can foster violence and empower vigilantes. Hate can also corrupt justice and denigrate human dignity. Hate divides communities. It corrupts due process and empowers vigilantism and violence. Hate can undermine our humanity and threaten who we are as a country. Hate harms us all.

In the past decade, hate has found a new home. Organized on the Internet, it has reared its ugly head in the immigration debate. Hate groups and vigilante organizations openly and systematically demonize immigrants, falsely suggesting that they bring a wave of crime, disease, and subversion to our country. Increasingly, their rhetoric is parroted by radio and television talk show hosts and on the nightly news.

The Anti-Defamation League (ADL)—which documents how hate groups use conflict over immigration to advance White supremacy, hate, and stereotypes—is now worried that this hate speech is taking hold in mainstream forums. “We are concerned,” says Stacey Burdett of the ADL, “that the

exact same rhetoric is moving from the hate sites to the nightly news, coming out of the mouths of some politicians, opinion elites and even, we’re afraid, around the dinner table.”

Hate code words have been historically used by individuals and groups to justify extreme action, since those using such language claim that the “larger public interest” is at risk. If a group is widely dehumanized by being labeled as “inferior,” it allows the rest of society to suspend its normal standards of right and wrong when judging actions taken against the target group. It is no surprise then that FBI statistics show that hate crimes against Latinos are up 35% over four years. In addition, according to the Southern Poverty Law Center (SPLC),¹ the number of hate groups targeting Latinos is up 48% since 2000.

“The driving factor that we found behind this really incredible rise in these hate groups,” says Heidi Beirich of the SPLC, “is the shift to pounding the anti-immigrant drum. Every one of them recruits now on immigration. That’s what is driving the rise of hate groups—that, and almost that alone.”

This tool kit was developed so that you can help educate your community to recognize where hate is taking hold and remove it from the immigration debate. It has videos, lesson plans, fact sheets, and other tools to help you shed light on the code words being used in the immigration debate, the hate groups organized to perpetuate them, and the media and politicians who parrot them. Hate has no place in a public policy debate. It should have no place in our communities.

¹ The Southern Poverty Law Center, founded in 1971, is internationally known for its tolerance education programs, legal victories against White supremacists, and tracking hate groups.

How to Use This Tool Kit

These materials are intended for a variety of leaders to use with a variety of audiences. The information here is general enough to be suitable for a broad range of discussions. The following are some suggestions of the kinds of settings in which these materials can be put to use:

- Community organizations
- School groups
- Religious congregations
- Town hall meetings
- Neighborhood associations
- Book groups

The materials in this tool kit are intended as a companion to a website, www.WeCanStopTheHate.org, where you will find videos and other resources that provide information on hate groups, their representatives, the code words they use, and how often they appear in the media. You will also find updates that provide examples of hate crimes, hate speech, the presence of extremist groups on the air, and ways in which political campaigns reflect their words and their tactics.

In addition to the website materials, the following sections of this guide contain materials designed to help you lead a discussion about hate in the immigration debate. It also includes some ideas about what individuals and organizations can do to take action. You might want to organize a meeting to view the videos, facilitate a discussion, and work toward a plan for taking action as individuals or as a group. The ideas in this tool kit are intended to help begin the conversation with the hope that you will generate additional ideas of your own.

Finally, as a companion to this tool kit, you will find a series of materials that might be useful in addressing issues that come up when immigration is the topic of discussion. In addition to providing information about hate groups and their influence on the debate, these materials briefly address myths and facts about immigrants and outline the history of immigration in the United States. There is also information about the National Council of La Raza (NCLR), which prepared this tool kit, and a list of resources for those who want to dig a little further for more information.

What You Can Do

Take one minute to add your voice to efforts against hate:

- ▶ Go to www.WeCanStopTheHate.org and send a letter to cable networks to use their airtime responsibly and stop parroting hate speak (use the action tool to send a letter to CNN, MSNBC, and FOX). While there, sign up for “The Latest” page feed to receive updates on new information posted. You can choose to receive this daily or weekly. Click on the RSS icon at <http://www.WeCanStopTheHate.org/outrage>.
- ▶ Send a link to www.WeCanStopTheHate.org to your contacts!
- ▶ Sign up at www.truthinimmigration.org to receive current information rebutting legal and factual inaccuracies about immigrants and/or Latinos used in various articles and stories.
- ▶ Sign a pledge to build America together at <http://www.fairimmigration.org/petition> and reject the policies of division.

Take five minutes to learn more and spread the word about:

- ▶ “America’s Immigration Legacy.” Watch this video and learn about our nation’s experience with previous immigrants and our treatment of those communities. What can we learn from our past? Are there similarities in today’s world? Forward the link to your friends (http://www.WeCanStopTheHate.org/videos/americas_immigration_legacy).
- ▶ “Suspect Spokespeople.” Watch this video to learn from the Southern Poverty Law Center about hate groups and vigilantes who

have infiltrated the immigration debate. How is the media identifying (or not identifying) these people when they appear on the air? Forward the link to your friends (http://www.WeCanStopTheHate.org/videos/suspect_spokespeople_video).

- ▶ The role of the media in parroting hate speak. Watch MediaMatters’ video for a look at cable news network shows that provide over-the-top and often inaccurate information about immigration. What is the journalistic responsibility of these networks to ensure they are providing balanced and accurate information? Forward the link to your friends (http://www.WeCanStopTheHate.org/videos/fear_and_loathing_in_prime_time).

- ▶ Digg it! When you view these videos on YouTube, you will see a number of buttons directly underneath (Digg, Facebook, MySpace, etc.). By clicking on any or all of these, you will expose the video to more people—sometimes thousands! For example, when you click on Digg, you help raise the ranking of the video on digg.com, making it visible to more people. You can also share the video with your contacts on Facebook and MySpace. If you are not a member of these social networking websites, you will have to register, but it only takes a minute.

Take ten minutes to learn more about how hate and intolerance are being advanced:

- ▶ Watch “Code Words of Hate” to identify the words and messages used to demonize Hispanic immigrants and communities perceived to be immigrant. See what words are used to appeal to base racial and cultural fears and prejudices, or to justify



any action taken no matter how draconian or damaging it may be to individual rights, family values, the economy, or the country's values (http://www.WeCanStopTheHate.org/videos/code_words_of_hate_video).

- ▶ Download the companion document, “Code Words in the Debate” (<http://www.WeCanStopTheHate.org/uploads/FS-CodeWordsDebate-FNL.pdf>).
- ▶ Watch “Behind the Veil” to trace the connections between many of the anti-immigrant groups and their ties to White supremacy and hate. This piece provides a brief synopsis of research by the Southern Poverty Law Center (http://www.WeCanStopTheHate.org/videos/behind_the_veil_americas_anti_immigration_network).
- ▶ Learn more about these connections with the help of Campaign for a United America’s “FAIR Family Tree,” an illustrated tool to help journalists, elected officials, and

civic and labor leaders understand anti-immigrant networks in the United States (http://campaignforaunitedamerica.org/index.php?/about/updates/fair_map).

Become an active partner against hate and intolerance:

- ▶ Learn who are the suspect spokespeople and hate and vigilante groups obstructing the immigration debate.

For a list of spokespeople associated with vigilante and hate groups, see “Media Malpractice” (<http://www.WeCanStopTheHate.org/malpractice>).

In its list of active hate groups using the issue of immigration, SPLC has identified the groups below (<http://www.splcenter.org/intel/map/type.jsp?DT=27>).

State/City	Group or Group Chapter
AZ—Sierra Vista	American Border Patrol
CA—Huntington Beach	California Coalition for Immigration Reform
CA—Sacramento	Save Our State
CA—San Bernardino	Save Our State
CA—Santa Clara	Save Our State
CA—Sherman Oaks	American Patrol/Voice of Citizens Together
CO—Boulder	Rescue Without Borders
DC—Washington	Federation for American Immigration Reform
IL—Chicago	Save Our State
MI—Petoskey	Social Contract Press
NV—Henderson	Emigration Party of Nevada
NY	Save Our State
TX—Livingston	Border Guardians
VA—Monterey	American Immigration Control Foundation Americans for Immigration Control

In addition, for a listing of SPLC-identified nativist extremist groups, see Appendix A. SPLC describes these as groups that “generally attack immigrants as individuals, rather than merely disagreeing with immigration policy. Some have close ties to White supremacist ideas, groups, and individuals.”

Monitor your local media (newspaper, radio, and TV coverage).

- ▶ Are their stories one-sided? Write a letter to the network or newspaper and propose guests and spokespeople who can help educate viewers and readers about the issues.
- ▶ Are they presenting members of hate or vigilante groups as issue experts? If so, write a letter to the network or newspaper flagging this, asking them to provide balance in their stories and to at least properly identify these individuals and their affiliations if they insist on giving them airtime. For a sample letter, see Appendix B.
- ▶ Are these outlets using code words of hate? Send a letter to the companies advertising during these radio and TV shows and let them know what their dollars are sponsoring.

Monitor how candidates and elected officials discuss immigration.

Sometimes myths and misinformation or outright antagonism against immigrants are spread through electoral communications (e.g., radio and TV ads or mail pieces). While both parties at the presidential election level seem willing to engage in civil conversation about this issue, the same

is not always the case in Senate, House, or local races. If you encounter electoral communications that cross the line:

- ▶ Write a letter to the candidate, party, or political entity asking them to adopt responsible rules of engagement that do not antagonize any community.
- ▶ If you attend candidate forums, ask candidates to pledge to refrain from using antagonistic tactics.
- ▶ Forward copies, links, or references to electoral communications that spread intolerance to us at info@WeCanStopTheHate.org. For radio and TV ads, be sure to note the candidate or party, the station on which the ad aired, and the airdate.

Educate yourself to challenge the myths and misinformation used to advance fear and hate through the immigration debate.

Learn about the **Top Five Myths** spread about immigrants and the facts you need to bust them (http://www.WeCanStopTheHate.org/site/page/myths_v_facts#myth1#myth1). For other useful links to resources and information, see Appendix C.

Organize a discussion about the value of tolerance and the detrimental effects of hate with your:

- ▶ Family
- ▶ Friends
- ▶ Community organization
- ▶ Local school
- ▶ Neighborhood association
- ▶ Church
- ▶ Book group

You can use the materials and videos described in the above sections to start the conversation.

For some ideas and a sample discussion guide, see Appendix D. As part of your conversation, you should ask people to give one, five, or ten minutes of their time to join the effort against hate (see the action items listed at the beginning of this section) or join you in becoming a partner against hate and intolerance by learning more about the situation, helping to educate others, and holding the media accountable.



WE CAN STOP THE HATE

**TOGETHER,
WE CAN STOP THE HATE!**

APPENDIX A

NATIVIST EXTREMIST GROUPS

The following is a list—created by the Southern Poverty Law Center’s Spring 2007 Intelligence Report—of groups who have been deemed “nativist extremist” organizations, meaning that they target individual immigrants rather than immigration policies. The groups are listed with their locations when known; locations of groups that are statewide units with no known headquarters are designated by state name alone. Groups that are also listed by the Intelligence Project as hate groups are designated by an asterisk (*). For more information, see <http://www.splcenter.org/intel/intelreport/article.jsp?sid=413>.

ALABAMA (3)

Federal Immigration Reform and Enforcement, Birmingham
Minuteman Civil Defense Corps, Montgomery
Minuteman Project, Pinson

ARIZONA (19)

American Border Patrol, Sierra Vista*
American Freedom Riders, Lake Havasu City
American Freedom Riders, Payson
American Freedom Riders, Phoenix
Arizona Border Watch, Phoenix
Border Rescue, Douglas
First Defenders Corps, Mesa
Minuteman Civil Defense Corps, Phoenix
Minuteman Civil Defense Corps, Tucson
Minuteman of One, Douglas
Minuteman of One, Peoria
Minuteman of One, Three Points/
Robles Junction
Minuteman Project, Maricopa County
Mohave County Minutemen, Kingman
Mothers Against Illegal Aliens, Phoenix
Truth In Action/US Constitution Enforcement, Tucson

Warden Burns Mexican Flags, Tucson
United for a Sovereign America, Phoenix
Yuma Patriots, Yuma

ARKANSAS (1)

Protect Arkansas Now, Fort Smith

CALIFORNIA (25)

Antelope Valley Minutemen, Antelope Valley
Border Rescue, Sacramento
California Coalition for Immigration Reform, Huntington Beach*
Campo Minutemen, Campo
Carlsbad Citizens Brigade, Carlsbad
Crispus Attucks Brigade, Los Angeles
East Bay Coalition for Border Security, Emeryville
Encinitas Citizens Brigade, Encinitas
Friends of the Border Patrol, Covina
Minuteman Civil Defense Corps, San Diego
Minuteman of One, Campo
Minuteman of One, San Diego
Minuteman Project, Huntington Beach
Minuteman Project, Ontario
Minuteman Project, San Clemente
Mountain Minutemen, Jacumba
No Invaders, Running Springs
Oceanside Citizens Brigade, Oceanside
Ramona Citizens Brigade, Ramona
Rancho Bernardo Citizens Brigade, Poway
Report and Deport, Sonoma County
San Diego Minutemen, San Diego
Save Our State, Sacramento*
Save Our State, San Bernardino*
Vista Citizens Brigade, Vista

COLORADO (7)

American Freedom Riders, Grand Junction
American Freedom Riders, Loveland
Minuteman Civil Defense Corps,

Colorado Springs
Minuteman Civil Defense Corps, Denver
Minuteman Project, Byers
Ranch Rescue, Boulder
Rescue Without Borders, Boulder*

CONNECTICUT (1)

Minuteman Civil Defense Corps, Glastonbury

FLORIDA (4)

American Freedom Riders, Big Bend
American Freedom Riders, Sarasota
Central Florida Patriots, Paisley
Minuteman Civil Defense Corps, Lee County

GEORGIA (3)

American Resistance, Marietta
Dustin Inman Society, Marietta
Minuteman Project, Atlanta

ILLINOIS (4)

Minuteman Civil Defense Corps, Skokie
Minutemen Midwest, Harvard
Minuteman Project, Lindenhurst
Save Our State, Chicago*

INDIANA (2)

American Freedom Riders, Kokomo
IFIRE, Valparaiso

IOWA (2)

Minuteman Civil Defense Corps, Des Moines
Riders Against Illegal Aliens, Ottumwa

KANSAS (3)

Minuteman Civil Defense Corps, Emporia
Minuteman Civil Defense Corps, Kansas City
Minuteman Civil Defense Corps, Wichita

KENTUCKY (1)

Ranch Rescue, Hebron



MAINE (1)

Minuteman Civil Defense Corps,
Hanover

MARYLAND (1)

Minuteman Civil Defense Corps,
Silver Spring

MASSACHUSETTS (2)

Minuteman Project, Boston
New England Minuteman
Association, Framingham

MINNESOTA (1)

Minuteman Project, Hanska

MISSISSIPPI (1)

Minuteman Project, Mississippi

MISSOURI (3)

Minuteman Civil Defense Corps,
Joplin
Minuteman Civil Defense Corps,
Springfield
Ranch Rescue Missouri, Saint
Charles

NEBRASKA (2)

Minuteman Civil Defense Corps,
Omaha
United Citizens of America, Omaha

NEVADA (7)

American Freedom Riders, Las
Vegas
Emigration Party of Nevada,
Henderson*
Minuteman Civil Defense Corps,
Las Vegas
Minuteman Project, Las Vegas
Nevada Action Coalition, Las
Vegas
Pahrump Minutemen, Pahrump
Unite to Fight, Las Vegas

NEW HAMPSHIRE (1)

Minuteman Civil Defense Corps,
Exeter

NEW JERSEY (4)

Minuteman Civil Defense Corps,
Linden
Minuteman Project, Bergen
County

Minuteman Project, Trenton
United Patriots of America, Linden

NEW MEXICO (2)

Minuteman Civil Defense Corps,
Hachita
New Mexico Border Watch Rough
Riders, Organ

NEW YORK (3)

Minuteman Civil Defense Corps,
Suffolk County
Minuteman Project, New York
Save Our State, New York City*

NORTH CAROLINA (2)

American Freedom Riders, Raleigh
Americans for Legal Immigration
PAC, Raleigh

OHIO (2)

Border Rescue, Brooklyn
Minuteman Civil Defense Corps,
Dayton

OKLAHOMA (4)

American Freedom Riders, Tulsa
Minuteman Civil Defense Corps,
Oklahoma City
Minuteman Project, Tulsa
Ranch Rescue Oklahoma, Marietta

OREGON (4)

Coos County Citizen Caucus,
Coos Bay
Minuteman Civil Defense Corps,
Salem
Minuteman Project, Cornelius
Oregonians for Immigration
Reform, McMinnville

PENNSYLVANIA (6)

Minuteman Civil Defense Corps,
Philadelphia
Minuteman Civil Defense Corps,
Pittsburgh
Minuteman Project, Pennsylvania
Pennsylvania Minutemen,
Quakertown
Pennsylvania Minutemen, Reading
Citizens for Immigration Control
and Enforcement, Warminster

RHODE ISLAND (1)

Minuteman Project, Providence

SOUTH CAROLINA (1)

Minuteman Project, Greenville

SOUTH DAKOTA (1)

Minuteman Project, South Dakota

TENNESSEE (2)

Minuteman Civil Defense Corps,
Murfreesboro
Tennessee Volunteer Minutemen,
Morristown

TEXAS (13)

Border Guardians, Livingston*
Border Rescue, Richardson
Minuteman Civil Defense Corps,
Fort Worth
Minuteman Civil Defense Corps,
Laredo
Minuteman Civil Defense Corps,
Midland/Odessa
Minuteman of One, Denton
Minuteman Project, Arlington
Minuteman Project, Lone Star
Patriot Force Border Patrol,
Breckenridge
Rio Grande Guard, San Antonio
Texans for Immigration Reform,
Houston
Texas Border Volunteers, Conroe
U.S. Border Watch, Spring

UTAH (1)

Utah Minuteman Project, Salt Lake
City

VIRGINIA (1)

Minuteman Civil Defense Corps,
Herndon

WASHINGTON (2)

Grassrootsonfire, Yakima Valley
Minuteman Civil Defense Corps,
Tacoma

WYOMING (1)

American Freedom Riders, Gillette

SAMPLE LETTER TO NETWORK

[Name]
[Title]
[Network name]
[Address]
[City, State, Zip Code]

Dear [Salutation]:

I write to convey my deep dismay over your network’s complicity in broadcasting hate speech by spokespeople who have ties to known vigilante and hate groups. Your program [NAME OF SHOW] offered a platform to [NAME OF GUEST OR GROUP] who represents a known vigilante and hate group. Their status as a representative of this group was not acknowledged or challenged by your host or commentators.

Our broken immigration system is a serious policy matter for which I and many legitimately concerned Americans want to find a solution. Let me be clear: I do not believe that everyone who is concerned about securing our borders is part of a hate group. But it is inappropriate and offensive for your network to provide a microphone to individuals and organizations that espouse vigilantism, White supremacy, and even violence in the immigration debate. There is no excuse for show hosts and commentators failing to investigate and disclose the backgrounds of the people they invite on their shows to speak on the issue of immigration.

Hate speech takes a toll on Hispanics in the U.S., including hardworking American citizens and legal residents. The U.S. Department of Justice reports that hate crimes against Latinos are up 23% this year nationwide and have doubled in California. The Southern Poverty Law Center and the Anti-Defamation League have documented dozens of physical assaults on Latinos, most of whom are U.S. citizens, by people spouting anti-immigrant rhetoric. Many more such crimes go unreported.

I urge you to keep such “expert commentators” off the air. I further urge you to make sure that your network’s talk show hosts and commentators refrain from using code words of hate. Such rhetoric should not be tolerated. Hate speech has no legitimate role on your network. Issues such as immigration can be explored legitimately and thoroughly without demonizing an entire group of people.

Thank you for your attention to these urgent concerns.
[YOUR NAME or YOUR ORGANIZATION’S NAME]

ADDITIONAL RESOURCES

Resources on the rise of hate through manipulation of the immigration debate:

- **Code Words of Hate.** Virtually every large-scale civil rights atrocity in U.S. history was preceded by a widespread campaign vilifying a specific ethnic or religious group, and Latinos are only the most recent. Download the document here: http://www.WeCanStopTheHate.org/site/page/the_case.
- **Hate Crimes Against Latinos on the Rise, 2008.** The most recent FBI Hate Crime Statistics report shows there has been a steady growth of anti-Hispanic hate crimes since 2004, with the number of victims increasing by 25%. Download the document here: <http://www.WeCanStopTheHate.org/uploads/FS-HateCrmAgnsLatinos08-FNL.pdf>.
- **Hate and Extremist Groups.** This case file lists hate or extremist groups (designated by SPLC) that are at the forefront of the hate speech directed toward Hispanics in the U.S. Many of the spokespersons for these groups have appeared often and unchallenged on national news programs. Download the document here: <http://www.WeCanStopTheHate.org/uploads/FS-MediaMalpractice08-FNL.pdf>.
- **Media Malpractice.** Too many news outlets are letting us down when it comes to balanced reporting on immigration in America. Network news programming, particularly cable news, has been complicit in offering extensive airtime to anti-immigrant “spokespeople” who have ties to hate groups, nativist-extremists, and

vigilantes without disclosing their credentials and history. Download the document here: <http://www.WeCanStopTheHate.org/uploads/FS-MediaMalpractice08-FNL.pdf>.

Addressing the myths and misinformation around immigration and immigrants:

- **Top Five Immigration Myths of This Campaign Season: Ending the Immigration Spin—Just the Facts** (from the American Immigration Lawyers Association) http://www.WeCanStopTheHate.org/site/page/myths_v_facts#myth1
- **The Economic Impact of Immigration** <http://immigration.server263.com/images/File/factcheck/EconomicsofImmRe-link2-12-08.pdf>
- **Why Don't They Come Legally?** <http://www.immigrationpolicy.org/images/File/factcheck/WhyDontTheyGetInLine03-08.pdf>.
- **History of Immigration in the U.S.** <http://migrationinformation.org/profiles/display.cfm?ID=283>.
- **The Truth About NCLR—NCLR Answers Critics** <http://www.nclr.org/content/viewpoints/detail/42500>

FAQs

<http://www.nclr.org/section/about/mission>

Other Resources

NCLR's 2007 *Democracy in Action: Promoting Effective Communication, Advocacy, and Civic Engagement Strategies for NCLR Affiliates* (excerpt):

Key Issues and Resources for Addressing Them

There are a number of issues that relate to immigration that local, state, and the federal governments deal with. Many of these issues are those that NCLR Affiliates and other partners deal with on a daily basis. These issues include housing, education, health care, wealth-building, immigration, and many others. Visit www.nclr.org to download *Legislative Advocacy for Community-Based Organizations: An NCLR Tool Kit* (<http://www.nclr.org/content/publications/download/49474>).

Below are some links to information you may find useful when researching these issues. There are other organizations that offer information about immigration including the Migration Policy Institute (MPI, <http://www.migrationpolicy.org>) the Immigration Policy Center of the American Immigration Law Foundation (IPC, <http://www.immigrationpolicy.org/index.php?content=home>) the National Immigration Law Center (NILC, <http://www.nilc.org>), and the National Immigration Forum (NIF, <http://www.immigrationforum.org>), among others.

► **Creating Documentation Requirements for Services**

- Problems resulting from Medicaid documentation policy: <http://oversight.house.gov/documents/20070724110408.pdf>

[documents/20070724110341.pdf](http://oversight.house.gov/documents/20070724110341.pdf)

- Government Accountability Office study of costs associated with requiring Medicaid documentation: <http://oversight.house.gov/documents/20070724110341.pdf>

► **Denying Immigrant Access to Local Services**

- General: http://www.aifl.org/ipc/2007august_perspective.shtml
- General: http://www.aifl.org/ipc/spotlight/spotlight_aug07.shtml
- Housing: http://www.aifl.org/ipc/special_report/sr_sept07.shtml

► **“DREAM Act”**

- NCLR “DREAM” fact sheet: <http://www.nclr.org/content/publications/download/43340>
- NILC “DREAM” fact sheet: http://www.nilc.org/immlawpolicy/DREAM/dream_basic_info_0406.pdf
- NILC basic facts about in-state tuition: http://www.nilc.org/immlawpolicy/DREAM/in-state_tuition_basicfacts_041706.pdf
- List of organizations supporting the “DREAM Act”: <http://democracyinaction.org/dia/organizations/NILC/images/DREAM%20Endorsers.htm>
- NILC fact sheet on the economic benefits of “DREAM”: http://www.nilc.org/immlawpolicy/DREAM/Econ_Bens_DREAM&Stdnt_Adjst_0205.pdf
- Read about Marie Gonzalez, whose story helped people realize the impact our immigration policies have on undocumented young people who want to go to college and their families: <http://www.visalaw.com/05jun4/10jun405.html> or http://www.communitychange.org/powerofmany/honorees_mariegonzalez.php



▶ **Driver’s License Policy**

- NCLR Driver’s License Tool Kit: <http://www.nclr.org/content/publications/download/38093>
- Tennessee driving certificate lessons learned: http://www.nilc.org/immspbs/DLs/TN_cert_lessons_learned_0605.pdf
- Driver’s license support quotes from law enforcement officials: http://www.nilc.org/immspbs/DLs/DL_law_enfrcmnt_quotes_101404.pdf
- Driver’s license support quotes from religious leaders: http://www.nilc.org/immspbs/DLs/DLquotes_relig_leaders_120804.pdf

▶ **English Only**

- NCLR general fact sheet: <http://www.nclr.org/content/publications/download/48728>
- NCLR talking points on English-only ordinances: <http://www.nclr.org/content/publications/download/48730>
- NCLR example press release opposing English-only: <http://www.nclr.org/content/news/detail/39488>
- NCLR example letter opposing English-only: <http://www.nclr.org/content/news/detail/39510>

▶ **Federal Preemption**

- NILC general facts: http://www.nilc.org/immlawpolicy/LocalLaw/federalpreemptionfacts_2007-06-28.pdf

▶ **Hate Groups and the Anti-immigrant Movement**

- General information from the Southern Poverty Law Center: <http://www.splcenter.org/intel/intpro.jsp>
- Mapping of hate groups from the Center for New Community: [http://www.buildingdemocracy.org/Articles/BuildingDemocracy_Magazine - January](http://www.buildingdemocracy.org/Articles/BuildingDemocracy_Magazine_-_January)

[2007/Mapping the New Nativism 20070111953](http://www.nclr.org/content/publications/download/20070111953)

- New report by the Anti-Defamation League: *Immigrants Targeted: Extremist Rhetoric Moves into the Mainstream* http://www.adl.org/civil_rights/anti_immigrant

▶ **Immigration Raids**

- NCLR and the Urban Institute have partnered on a study looking into the impact of the raids on children. This report can be found on the NCLR website: <http://www.nclr.org/content/publications/detail/49166>
- American Immigration Lawyers Association has a new web page that can serve as a resource on workplace raids and other enforcement actions. It also has useful information about the SSA no-match issue: <http://www.aila.org/issues/issue.aspx?docid=21267>
- CASA de Maryland—“Know Your Rights” with regard to immigration status: <http://www.casademaryland.org/raids.pdf>

▶ **Positive Impact of Immigrants on Communities**

- NCLR’s common myths about undocumented immigrants: <http://www.nclr.org/content/publications/download/38093>
- The White House’s Council of Economic Advisors’ assessment of the economic impact of immigrants: http://www.whitehouse.gov/cea/cea_immigration_062007.html
- Economic growth and immigration: http://www.aif.org/ipc/special_report/2005_bridging.pdf
- Renewal of communities through immigration: http://www.aif.org/ipc/policybrief/policybrief_2005_lifeline.shtml

- Economic gains from immigration: <http://www.aif.org/ipc/infocus/2006-skillswages.shtml>
- Example of state immigrant impact fact sheet: <http://www.aif.org/ipc/factchecks/Georgia.pdf>
- General facts and talking points: http://www.nilc.org/immspbs/research/pbimmfacts_0704.pdf
- A video on the need for immigration reform: <http://www.aila.org/content/default.aspx?docid=23349>
- New public service announcements about the contributions of immigrants to the U.S. at: <http://www.aif.org/psa>

► **State and Local Police Engagement in Immigration Enforcement**

- NCLR local police issue brief: <http://www.nclr.org/content/publications/download/38093>
- NIF fact sheet on immigration law enforcement by state and local

police: <http://www.immigrationforum.org/documents/TheDebate/EnforcementLocalPolice/Backgrounder-StateLocalEnforcement.pdf>

- NCLR state and local police enforcement of immigration laws tool kit: <http://www.nclr.org/content/resources/detail/41508>

► **Social Security No-Match Letters**

- NILC tool kit: http://www.nilc.org/immsemplymnt/SSA-NM_Toolkit/index.htm

► **Other**

- Visit the Emerging Latino Communities website at <http://www.nclr.org/content/programs/detail/38693> for tools on strategic planning, board development, and other organizational development materials.



THE CODE WORDS OF HATE:

HOSTING A CONVERSATION TO TAKE HATE OUT OF THE IMMIGRATION DEBATE

Organizing a Discussion

- You can host a discussion with family and friends, or approach your community organization, congregation, parents group, school, or book club and work with them to host a discussion.
- Let them know about your interest in strengthening tolerant communities and building tools to help people engage in meaningful and constructive discussions about complex issues.
- This is not about arriving at a position on immigration issues. Rather, it's about learning to identify code words that may obstruct our ability to arrive at real solutions and the potential effects that repetition of such myths and misinformation may have on our communities and our country.

Tools

► Videos

Host a viewing of one of these short videos and follow with a discussion:

- **“America’s Immigration Legacy,”** a brief account of our nation’s experience with previous immigrants and our treatment of those communities, narrated by Wade Henderson of the Leadership Conference on Civil Rights (LCCR)² (<http://www.WeCanStopTheHate.org/videos/americas-immigration-legacy>).

² LCCR is the nation’s oldest, largest, and most diverse civil and human rights coalition, committed to the protection and advancement of basic civil rights for all persons in the nation

- **“The Code Words of Hate,”** a brief account of words and messages used to appeal to base racial and cultural fears and prejudices, narrated by Stacy Burdett of the Anti-Defamation League (ADL)³. (<http://www.WeCanStopTheHate.org/videos/code-words-of-hate-video>).

- **“Behind the Veil,”** a brief synopsis of research by the Southern Poverty Law Center (SPLC) that traces the connections between many anti-immigrant groups and White supremacy and hate, narrated by Heidi Beirich of SPLC (<http://www.WeCanStopTheHate.org/videos/behind-the-veil-americas-anti-immigration-network>).

► Discussion Starters

“America’s Immigration Legacy”

- What are the similarities between what is going on today and how other immigrant groups were treated in the past?
- What are the differences?
- What do the groups have in common? What was said about them?
- How has technology (the Internet and television) changed the way prejudice and fear are communicated?
- What mistakes has America made in the past with immigrants?
- What mistakes are being made today?
- How do you think we should deal with this situation?

³ The ADL fights all forms of bigotry in the U.S. and abroad. Its purpose is to secure justice and fair treatment to all citizens and put an end to discrimination

“When you begin to teach good people and children in schools to think of a group of their neighbors as animal-like, less than human, you train them to think of their neighbors as less deserving of rights and maybe even targets of hate and worse”.

Stacy Burdett, ADL

“Code Words of Hate”

- What kinds of words or labels have been used to justify the mistreatment of different groups of people in the past?
- What code words have you heard in today’s debate over immigration?
- How are these words being applied today?
- How have these words affected your feelings about the issues?
- How have they affected your feelings about immigrants?
- Have you seen or heard media coverage like this in your community?
- Is it just on one or two programs, or does it feel like it’s everywhere?
- What can we learn from our past? Are there similarities with today’s world?
- What are the consequences of these labels and codes?
- How does this affect our communities?
- How does it affect our ability to get to a real solution?

“Beyond the Veil”

- Have you seen or heard any of the groups discussed in the video on television, on radio, or in public forums?
- What did you think about them?
- How did they present themselves?
- Did anyone question them about their past ties with White supremacy?
- Do the talk show hosts/journalists parrot their speech?

- Do any of your local politicians join in?
- Did they use any of the code words identified by the Anti-Defamation League?
- What do you think should be done to address this?

► For additional materials and information on talking about tolerance and preventing hate, see www.tolerance.org, ADL’s education page (<http://www.adl.org/education>), or SPLC’s site (www.splcenter.org). These sites contain a wealth of materials for teachers, parents, and community groups.

► For additional ideas on hosting a conversation, you can also take a look at the Rights Working Group’s “Night of 1,000 Conversations” tool kit (<http://nightof1000conversations.org/uploads/NOTChostTK.pdf>).